

International Baccalaureate

Inclusion and Special Educational Needs (SEN) Policy

Goal

The IB Programme at Bertolt Brecht Gymnasium seeks to support students in both their strengths and weaknesses and to enable successful and diverse participation for as many students as possible, including those with special educational needs and/or those showing unusual strength and understanding in particular areas of learning. As articulated in our Mission Statement, fostering personal growth is a central tenant of this voluntary program and we seek to provide each student with the individualized support necessary to achieve their goals.

Determination of Need for Inclusion or SEN Services

All students are assigned a class teacher from grades 5-10 and a Tutor in grades 11-12. Students and/or their parents may raise inclusion needs or concerns with the teacher, including diagnostic tests already performed. The class teacher or tutor may also, based on contact with the student, determine that inclusion or diagnostic services are necessary and will communicate these concerns with the student and parent.

In addition, the school has 2 Counselors (*Beratungslehrer*), and Integration Coordinator and 3 social workers with whom the students and/or their parents may seek direct contact or to whom the class teacher or tutor may refer students. These professionals work with the student and family to ensure that adequate and individual support is provided to determine and address inclusion needs.

Given the significant number of students with mother-tongues other than German, inclusion is also tied to our Language Policy, in that we offer students the chance to perfect their native language as part of their individual academic achievement goals.

Resources and Services Offered

There are a variety of inclusion services offered to students at BeBe, including:

- Weekly remedial assistance provided by subject teachers for all grades (*Förderunterricht*)
- Weekly assistance in German as a Second Language (DAZ)
- Diagnosis and support for students with Dyslexia
- Diagnosis and support for gifted students, including a partnership with the Roland Berger Foundation for the support of gifted and disadvantaged students
- The opportunity to study a student's native language as an IB Language A Self-Taught literature course.

Admission to the IB Programme and Inclusion

As determined in the Admissions policy, admission to the IBDP is open to all students who provide adequate evidence of willingness and ability to complete the Diploma or chosen courses. Students should immediately bring to the attention of the Coordinator any special needs for support, be they for advanced learning in an area, support for medical conditions, mental health concerns or support for a diagnosed learning disability.

International Baccalaureate

Should accommodation for a special need be determined, the Coordinator will work with the school administration both to make participation in the program possible and to determine how the student can best be supported. Examples include:

- Learning diversity:
 - offering a course that is normally offered only at Standard Level at Higher Level
 - adapting methods in the classroom which address the different learning needs of student in the course, such as
- Assessment access accommodation
 - offering accommodations like additional time for the completion for internal assessments or examinations or providing materials (as determined and permitted by the IBO) to increase student access to successful assessment

Students in the IBDP are assigned a tutor who accompanies them through the 2-year program. Tutors meet regularly with their students and are a great resource for both students and their parents, who are encouraged to contact the tutor with any questions or concerns.

Links and Communication of Policy

Links include the Academic Achievement and Personal Growth goals articulated in the Mission Statement as well as the Language and Admissions Policies. This and all policies are discussed with incoming students and made available on the school homepage at bebe-dresden.de/

Revised August 2021