

Integration Policy

The IB Programme at Bertolt Brecht Gymnasium seeks to support students in both their strengths and weaknesses and to make participation in the program possible for as many students as possible. This includes not only students who are physically challenged but also those who face learning challenges like Dyslexia and Attention Deficit Disorder and/or show unusual strength and understanding in particular areas of learning.

As determined in the Admissions policy, all students interested in completing IBDP Course or a Diploma are welcome to apply and will be admitted with adequate evidence of a willingness and ability to complete the Diploma or chosen courses. Students should immediately bring to the attention of the Coordinator any special needs for support, be they for advanced learning in an area, support for medical conditions, mental health concerns or support for a diagnosed learning disability. Should accommodation for a special need be determined, the Coordinator will work with the school administration both to make participation in the program possible and to determine how the student can best be supported. Examples of this could include:

- offering a course that is normally offered only at Standard Level at Higher Level
- offering accommodations like additional time for the completion for internal assessments or examinations

Students in the IBDP are assigned a tutor who accompanies them through the 2-year program. Tutors meet regularly with their students and are a great resource for both students and their parents, who are encouraged to contact the tutor with any questions or concerns.